

Team: _____ Individual: _____

Scaling Up! PBL Rubric

	4	3	2	1
Solution Details (Team Score)	Solution includes all necessary details (type, size, cost) for all parts.	Solution includes most necessary details (type, size, cost) for all parts.	Solution includes some of the necessary details (type, size, cost) for some parts.	Solution is vague and does not include information about type, size, or cost.
Scale Drawing (Team Score)	Scale drawing includes the scale. Every part of the solution is included on the drawing and is drawn to scale.	Scale drawing includes the scale. Most parts of the solution are included on the drawing and are drawn to scale.	Scale drawing does not include the scale but one was clearly used. Most parts of the solution are included on the drawing.	Scale drawing does not have a clear scale. Many or all parts of the solution are missing from the drawing.
Supporting Visuals (Team Score)	Extra visuals are included for each aspect of the solution. The size of each object is clear.	Extra visuals are included for most aspects of the solution. The size of most objects are clear.	Some extra visuals are included but the size or details are not clear.	No extra visuals are included.
Editing and Professionalism (Team Score)	Scale drawing and presentation are clear, well-edited, and professional. Only 0-1 errors.	Scale drawing and presentation are mostly clear, well-edited, and professional. Only 2-3 errors.	Scale drawing and presentation are somewhat clear, well-edited, and professional. 4-6 errors.	Scale drawing and presentation to not show thorough editing. Many errors.
Individual Contribution	Student took a leadership role in the team, put in tremendous effort, and stayed focused.	Student put in consistent effort to the PBL and stayed focused.	Student put in some effort to the PBL but needed reminders to stay focused.	Student did not put forth effort for the PBL and was not focused.
Individual In-Progress Grades	Student earned 4s on most in-progress PBL work.	Student earned 3s on most in-progress PBL work.	Student earned 2s on most in-progress PBL work.	Student earned 1s on most in-progress PBL work.
Individual Slide and Work	Student's slides have the required details, are well-edited, and were presented professionally.	Student's slides meet the requirements, are mostly well-edited, and were presented professionally.	Student's slides fall short of the requirements, were mostly well-edited, and were presented professionally.	Student's slides did not meet the requirements, were not well-edited, and were not presented professionally.

Overall PBL Score: _____